

Protestant University of Applied
Sciences Berlin (EHB)

English-taught Courses*

Winter Semester 2023/24

Study Program	Course Title	Lecturer ↓	ECTS
B. A. Social Work/ Childhood Studies	Decolonizing (Ghanaian/African) Childhoods: Critical Issues in Childhood Studies	Acquaye, V.	3
B. A. Social Work/ Childhood Studies	Intersection of Children's Literature and Social Work	Acquaye, V.	3
B. A. Social Work	Clinical Social Work	Caton, S.	3
M. A. Management – Education – Diversity	Legal Frameworks of Ethics	Dick, J.	3
B. A. Social Work	Green Social Work	Karakayali, J.	3
B. A. Social Work	Germany's Welfare System and Social Policy	Leutner, M.	3
B. A. Social Work	Ecological Justice and Social Work	Ndaka-Deetzler, J.	3
B. A. Social Work	Family and Child Protection in the Context of Migration	Sauer, S. & Gedschold, C.	3
B. A. Social Work	Human Rights	Schniederjahn, N.	3
B. A. Social Work	Introduction to Theories of Social Work	Streck, R.	3
All Programs	German Course for Beginners	Groenke, S.	3
		<i>Total ECTS</i>	33

* All courses are subject to change; updated on September 22nd, 2023.

Course Descriptions and Schedules

Decolonizing (Ghanaian/African) Childhoods: Critical Issues in Childhood Studies (S 715: Acquaye, Vivian)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Mon 09/10/2023	16:00 - 20:00	E 109	Mon 06/11/2023	16:00 - 20:00	E 109
Mon 16/10/2023	16:00 - 20:00	E 109	Mon 13/11/2023	16:00 - 20:00	E 109
Mon 23/10/2023	16:00 - 20:00	E 109	Mon 20/11/2023	16:00 - 20:00	E 109
Mon 30/10/2023	16:00 - 20:00	E 109	Mon 27/11/2023	16:00 - 20:00	E 109

European colonization of other parts of the world have had lasting effects on both social and national issues. Childhoods, as a phase in life was not left out and the effects of colonization of Ghana in particular and Africa in general, are evident in the lives of children.

Theories and ideas of colonialism have been juxtaposed to that of childhood making effects of colonialism on childhood(s) palpable. For this and other reasons, ideas and theories of childhood in Africa/Ghana tend to be predominantly Eurocentric. Thus, the hegemonic conceptions of childhood propound the perception that other parts of the world lack childhoods. However, the idea of global childhood has been problematic right from inception. In spite of these problems, ideas and theories from the global North still dominate that of the global South.

The purpose of this course is to critically examine Childhoods with local lenses and use research-based techniques to explore the decolonizing process, practice and problems over the years. By the end of this course, it is expected that the student would have acquired an extensive and enriched knowledge about childhoods globally, gained understanding of diversity in childhoods and become culturally viable to children from other parts of the globe.

Intersection of Children's Literature and Social Work (S 345: Acquaye, Vivian)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Wed 04/10/2023	14:00 - 18:00	E 118	Wed 22/11/2023	14:00 - 16:00	E 118
Wed 11/10/2023	14:00 - 18:00	E 118	Wed 29/11/2023	14:00 - 16:00	E 118
Wed 18/10/2023	14:00 - 18:00	E 118	Wed 06/12/2023	14:00 - 16:00	E 118
Wed 25/10/2023	14:00 - 16:00	E 118	Wed 13/12/2023	14:00 - 16:00	E 118
Wed 01/11/2023	14:00 - 16:00	E 118	Wed 20/12/2023	14:00 - 16:00	E 118
Wed 08/11/2023	14:00 - 16:00	E 118			

The objective of this course is to explore the practices of social work within the context of children's literature. The prescribed texts present situations that simulate children's mundane experiences that may need social work intervention. The student is to identify such areas and design possible interventions. Hence, by the end of this course, the student should be able to read and relate to the prescribed text meaningfully, identify childhood problems in the texts, identify social work praxis in the texts, suggest/recommend and design interventions for those problems, explore challenges that they may face and how to deal with them.

Clinical Social Work (S 334; Caton, Scott)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Tue 10/10/2023	12:00 - 14:00	E 102	Tue 05/12/2023	12:00 - 14:00	F 209
Tue 17/10/2023	12:00 - 14:00	E 102	Tue 12/12/2023	12:00 - 14:00	F 209
Tue 24/10/2023	12:00 - 14:00	E 102	Tue 19/12/2023	12:00 - 14:00	F 209
Tue 31/10/2023	12:00 - 14:00	E 102	Tue 09/01/2024	12:00 - 14:00	F 209
Tue 07/11/2023	12:00 - 14:00	F 209	Tue 16/01/2024	12:00 - 14:00	F 209
Tue 14/11/2023	12:00 - 14:00	F 209	Tue 23/01/2024	12:00 - 14:00	F 209
Tue 21/11/2023	12:00 - 14:00	F 209	Tue 30/01/2024	12:00 - 14:00	F 209
Tue 28/11/2023	12:00 - 14:00	F 209			

Clinical social work is a field of specialization in social work practice. Comparable to the discipline of clinical psychology in the science of psychology. In the USA, clinical social work has been a field of specialization since the late 1960s, and was formally recognized by the National Association of Social Workers (NASW) in 1987. Widely unknown in Germany until the end of the 1990s. It wasn't until the year 2000 when the first Masters programs first began in Germany after the "Deutschen Gesellschaft für Sozialarbeit" (DGSA) initialized a workgroup involving social work scientist and practitioners. As it was recognized that in Germany the generalist oriented social work practice had reached its limits. Especially, in the area of social work in the health sector a new expertise was needed. Social workers were being increasingly called upon to work with an array of "hard-to-reach" multi-problem individuals, families, and small groups with severe psychosocial dysfunctioning. The DGSA workgroup recommended newer social work competences and qualifications within the discipline of Social Work. Based on the American Model of Clinical Social Work. Clinical Social Work in Germany (Klinische Sozialarbeit) has been modified to German societal structures and needs. Its interventions include but are not limited to; to interpersonal interactions, intrapsychic dynamics, and life-support and management issues. Clinical social work services in Germany consist of a psychosocial diagnosis, psychosocial treatment, including social therapy, and counseling.

This course is an introduction to the basics of Clinical Social Work, its methods and psychosocial treatment. Exemplary, we'll deal with the Berliner Mental Health Services and the psychosocial treatment of those individuals with a severe mental illness.

Legal Frameworks of Ethics (M 221; Dick, Judith)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Thu 02/11/2023	08:00 - 16:00	E 117	Mon 08/01/2024	08:00 - 16:00	E 117
Mon 18/12/2023	08:00 - 16:00	E 117	Mon 22/01/2024	08:00 - 14:00	E 117

Critical reflection of legally shaped processes in the social and health care system is the focus of this seminar. Topics include: human rights, protection against discrimination, compliance, whistle-blowing, corruption, data protection and coercive contexts. Participants are invited to bring their interests to the table. The seminar will be held in German and in English as far as it is useful for its meaning.

Green Social Work (S 707: Karakayali, Juliane)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Fri 24/11/2023	08:00 - 12:00	P 103	Fri 22/12/2023	08:00 - 12:00	P 103
Fri 01/12/2023	08:00 - 12:00	P 103	Fri 12/01/2024	08:00 - 12:00	P 103
Fri 08/12/2023	08:00 - 12:00	P 103	Fri 19/01/2024	08:00 - 12:00	P 103
Fri 15/12/2023	08:00 - 12:00	P 103			

The ecological crisis makes action in all areas of society necessary - including social work. In this course we will look at different approaches that combine social work and ecology. For this we will get to know concepts like environmental racism, green social work and ecological justice. We will investigate how poverty and climate change are connected, what climate change has to do with colonialism and why peaceful climate protests are currently so strongly criminalized. In addition, we will look for connections between e. g. ecological and socio-political demands, which will enable us to include ecology as a cross-cutting issue in social work practice.

Germany's Welfare System and Social Policy (S 130: Leutner, Martin)

<u>Day</u>	<u>Time</u>	<u>Room</u>
Tue 10/10/2023 till 30/01/2024	08:00 - 10:00	online

The course gives an introduction into the different integral parts of the German Welfare State and its policies. We will discuss social security systems, such as health care or pension insurance. After learning about the social policies of Germany, the course will make comparisons to the social systems of other countries in order to put them into an international perspective.

Ecological Justice and Social Work (S 713: Ndaka-Detzler, Judy)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Fri 06/10/2023	12:00 - 14:00	E 207	Fri 01/12/2023	12:00 - 14:00	E 207
Fri 13/10/2023	12:00 - 14:00	E 207	Fri 08/12/2023	12:00 - 14:00	E 207
Fri 20/10/2023	12:00 - 14:00	E 207	Fri 15/12/2023	12:00 - 14:00	E 128
Fri 27/10/2023	12:00 - 14:00	E 207	Fri 22/12/2023	12:00 - 14:00	E 207
Fri 03/11/2023	12:00 - 14:00	E 207	Fri 12/01/2024	12:00 - 14:00	E 207
Fri 10/11/2023	12:00 - 14:00	E 207	Fri 19/01/2024	12:00 - 14:00	E 207
Fri 17/11/2023	12:00 - 14:00	E 207	Fri 26/01/2024	12:00 - 14:00	E 207
Fri 24/11/2023	12:00 - 14:00	E 207			

The so-called climate crisis makes it clear that demarcations between the social, the cultural, the technological and the natural are losing their plausibility. For social work, too, a more comprehensive understanding of ecology is urgently needed that goes beyond these classical boundaries. The course approaches the complex of ecology from different angles by relating topics such as racism, climate justice, but also technological developments. At the center are questions about the possibilities of a planetary social work.

Family and Child Protection in the Context of Migration (S 607; Sauer, Stefanie)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Thu 12/10/2023	12:00 - 13:00	C 204	TBA	TBA	TBA

Description to follow

Human Rights (S 712; Schniederjahn, Nina)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Wed 04/10/2023	10:00 - 12:00	B 201	Wed 29/11/2023	10:00 - 12:00	B 201
Wed 11/10/2023	10:00 - 12:00	B 201	Wed 06/12/2023	10:00 - 12:00	B 201
Wed 18/10/2023	10:00 - 12:00	B 201	Wed 13/12/2023	10:00 - 12:00	B 201
Wed 25/10/2023	10:00 - 12:00	B 201	Wed 20/12/2023	10:00 - 12:00	B 201
Wed 01/11/2023	10:00 - 12:00	B 201	Wed 10/01/2024	10:00 - 12:00	B 101
Wed 08/11/2023	10:00 - 12:00	B 201	Wed 17/01/2024	10:00 - 12:00	B 201
Wed 15/11/2023	10:00 - 12:00	B 201	Wed 24/01/2024	10:00 - 12:00	B 201
Wed 22/11/2023	10:00 - 12:00	B 201			

The seminar provides an opportunity to gain a comprehensive overview of human rights issues, discuss them and explore their relevance to social work practice and beyond. First, international human rights protection will be presented, with an introduction to the most important international treaties and institutions. In addition, we look at the human rights protection system in Europe and Germany and take an in-depth look at children's rights and the UN Convention on the Rights of the Child. Furthermore, specific topics such as the right to education, the right to housing and the right to asylum will be addressed. Within the framework of an interactive learning environment, there is the opportunity to contribute one's own experiences and perspectives as well as to develop a deeper understanding of the significance of human rights in social work through discussions, group work and case analyses.

Introduction to Theories of Social Work (S 117; Streck, Rebekka)

<u>Day</u>	<u>Time</u>	<u>Room</u>
Wed 11/10/2023 till 31/01/2024	08:00 - 10:00	E 115

The seminar content provides a basic introduction to social pedagogical thinking and practical challenges of social work. For this purpose, we deal with definitions of social work as well as different goals that are discussed in the theoretical debate. Theories of life-world orientation as well as the reference to human rights in social work will be deepened. The students have the opportunity to analyze their own pedagogical and biographical experiences in light of the theories discussed. The seminar will alternate between text work, input, as well as group work and exercises.

German Course for Beginners (Groenke, Stefanie)

<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>
Mon 09/10/2023	14:00 - 16:00	B 204	Mon 23/10/2023	14:00 - 16:00	F 206
Mon 16/10/2023	14:00 - 16:00	B 101	till end of semester		

Language class for German A1 level